

ESTD - 2007

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Action Taken Report based on Feedbacks (2022-23)

Based on the comprehensive feedback collected from students, teachers, alumni, and parents for the academic session 2022-23, the IQAC has implemented several initiatives aimed at the overall improvement of the college. This report outlines the actions taken in response to stakeholder feedback.

- i. Launched a new value-added course titled "The Basics of Computer" to enhance students' digital literacy and computer skills. Students have shown increased interest and participation in the course, which is expected to improve their employability.
- Purchased new books and increased the number of career-oriented magazines ii. available in the library.
- Implemented Wi-Fi access the campus for students. Students now have better iii. access to online resources and digital learning platforms, facilitating more effective learning.
- Acquired new sports equipments to support physical education and iv. extracurricular activities. Enhanced sports facilities have encouraged greater student participation in physical activities, promoting a healthy lifestyle.
- Conducted various seminars and webinars on relevant topics. V.
- Awarded the canteen contract to a new vendor to improve food quality and vi. service. Students and staff have reported better canteen services and improved food quality.
- Increased the frequency of sweeping and cleaning activities on campus. The vii. campus is noticeably cleaner, providing a more pleasant environment for students and staff.



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- Serviced Aqua-guards to ensure the availability of clean drinking water for viii. students. Reliable access to safe drinking water has been maintained, contributing to students' health and well-being.
- Organized health check-up camps during the observance of Students' Week. ix. These camps have ensured that students have access to basic health services and can address health concerns promptly.
- Conducted a women's football match to promote gender equity in sports. X. Increased awareness and participation in gender-equity initiatives.
- Organized plantation programs and celebrated World Water Day, International Xİ. Yoga Day, and World Environment Day. These activities have promoted environmental awareness and sustainability among students and staff.

Conclusion:

The actions taken in response to stakeholder feedback have resulted in significant improvements in various aspects of college life, from academic resources and facilities to health, sports, and cultural activities. Kabikankan Mukundaram Mahavidyalaya remains committed to continuous improvement and ensuring a holistic and enriching experience for all its stakeholders.

Coordinator **IQAC**

Coordinator IQAC KABIKANKAN MUKUNDARAM MAHAVIDYALAYA KESHABPUR HOOGHLY



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